Name: _____ Date: _____

Planning time: _____ Start time: _____ End time: _____ Total time (not including planning): _____

Task #	Task Description	Accurately Completed	Partially Completed	Omitted	Pass (passing by a space where a task could be carried out, but was not completed)
1	Call for the cost of a membership plan				
2	Locate a clean pair of socks				
3	Find a food item that requires water for preparation				
4	Locate a bandage or first aid item				
5	Locate a hammer or similar tool				
6	Set an alarm clock *AND* collect an item				
7	Water an outdoor or indoor plant				
8	Locate an item to use if one lost power in home				
9	Writes down phone number of pharmacy				
10	Writes down temperature				
11	Writes name and dosage of a medication				
12	Locates cost for ordering food for delivery (*ok if not including delivery price or tax*)				
13	Asks about time 5 minutes after beginning test				
14	Tell examiner when done				

Rules	Rule Break (circle one)		Frequency
Complete all tasks in any order. *Rule is scored as broken if not all tasks are completed*	YES	NO	
Stay on property. *Rule is scored as broken if not staying on property*	YES	NO	
Complete tasks as fast as possible without rushing. *Rule is scored as broken if obvious rushing occurs*	YES	NO	
Not go back to a room that you have already been in. *Rule is scored as broken if returning to the same room more than once; Rule is not scored as broken if moving through room and it is the only route*	YES	NO	
Not speaking to the evaluator. *Rule is scored as broken if speaking to the evaluator*	YES	NO	
Not collecting items. *Rule is broken if items were collected instead of pointing/identifying location*	YES	NO	

Total Scores		
Accurately completed __/14	Number of rules broken __/6	Frequency of passes ____
Partially completed __ /14	Frequency of rule breaks __	Frequency of inefficiencies (becoming distracted or inefficient) ____
Omitted __/14		

Self-Generated Strategies (check if observed)	Frequency
Planning	
☐ Created plan with provided paper prior to starting the test	
☐ Read the task list and rule list for greater than 5 seconds prior to the start of the test	
☐ Configured route with provided paper prior to the start of the test	
Self-Monitoring	
☐ Talked self through the steps	
☐ Checked the time with a watch or clock	
☐ Marked tasks on list as completed	
☐ Made notes or reminders	
Multi-tasking	
☐ Completed more than one task at a time	
☐ Completed more than two tasks at a time	
☐ Completed more than three tasks at a time	
Using the Environment	
☐ Asked examiner questions prior to beginning	
☐ Asked others in the home for assistance	
☐ Asked others outside of the home for assistance	
☐ Used technology (e.g., smartphone, computer, egg timer)	
☐ Created a short-cut to complete task	
☐ Used visual cues	
☐ Reduced distractions	
Other	

Environment/Context
Comment on how environmental and contextual factors may have positively and/or negatively influenced performance: